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**Faculty Senate
Minutes of November 22, 1988**

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The meeting was called to order by Chairperson Foster at 2:15 p.m. in the Martinsville Room of the Martin Luther King Student Union.

Present: Luis Clay Mendez, Gary Foster, John North, Anthony Schaeffer, Ed Marlow, Glenn Hild, Laurent Gosselin, Ron Sutliff, Michael Loudon, Pat Fewell, Robert Barford, Nancy McMillan

Absent: Evelyn Goodrick, Michael Leiteritz, David Carpenter, Linda Leal

Visitors: William McGown, Psychology; Don Sundheim, Foreign Language

I. Minutes of the November 15th meeting were approved unanimously with the following corrections: under Present the following individuals should be added: Michael Loudon, David Carpenter and Michael Leiteritz, Student Senate Representative. (Schaeffer/North)

II. Communications:

- A. Received a memo from Frank McCormick, President, Phi Beta Kappa Alumni Association of EIU, praising the Senate's strong support of a major lecture series and noting the newly implemented lecture series for EIU under the auspices of PBK's Associate Lectureship Program and soliciting Senate Suggestions.
- B. Received COTE minutes of the November 15th meeting.
- C. Received a request by Leonard Schmaltz, Chair of Academic Senate of ISU, for a copy of the section of the University constitution addressing procedures for selecting a Presidential Search Committee. Chair Foster did respond to Dr. Schmaltz, noting that EIU does not have such a section dealing with selecting a Presidential Search Committee in the document for this University.
- D. Received a copy of the President's report to the BOG for the December 1st meeting.

III. Old Business

- A. No committee reports.
- B. The Executive Committee of the Faculty Senate did meet with VPAA Kindrick regarding the Council of Faculties' Learning Outcomes. Dr. Kindrick reiterated the President's concern for campus autonomy, and campus intrusion, and urged Senate to be mindful of these concerns as it has in the past. Dr. Kindrick noted that he has discussed the Learning outcomes with Dr. Pringle and has been assured that the Council of Faculties' Learning Outcome is advisory only and in no way binding. Based upon the assurance from Dr. Pringle, Dr. Kindrick does not see the Learning Outcomes as a major concern.

IV. New Business

- A. The following recommendations were considered. By prior motions made the considerations were voted on by the number of faculty senators present which did not have to constitute a quorum. The voting is reported in the following order behind each of the recommendations: Strongly Support. Support. Reject. Strongly Reject. and Abstain.

Computer and Microcomputer Access for Faculty(recommendations on p. 55-56)

- 1. Provide every tenure-line faculty member with a personal computer. A motion was made and carried to revise this recommendation to read: Provide every tenure-line faculty member, who wishes one, with a personal computer. (9,2,0,0,0)
 - 2. Set up an interest-free loan program to help faculty finance purchases of personal computers. (4,7,0,0,0)
 - 3. Place more personal computers in residence halls for students. (7,4,0,0,0)
 - 4. Increase department contractual service budgets to pay for maintenance of personal computers. (10,0,0,1,0)
 - 5. Encourage faculty to ask for free subscription to the T.H.E. Journal and Academic Computing. (9,2,0,0,0)
 - 6. Allow the purchase of Macintosh computers for faculty office use. (11,0,0,0,0)
 - 7. Seek external funding for computer and software purchases. A motion was made and carried to revise this recommendation to read: Provide central management of outside funding support for computer and software acquisitions, for example gifts and discounts. (10,1,0,0,0)
 - 8. Encourage all students to own a computer. A motion was made and carried to revise this recommendation to read: Encourage students to own a computer. (3,6,2,0,0)
 - 9. Complete the Local Area Network (LAN) on campus. (3,7,0,0,1)
- A motion was made and carried to add a recommendation #10 to this section which reads: Maximize the access to microcomputers on campus for students. (9,2,0,0,0)